Grading Rubric for Stage 1: Overview

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|  | Excellent | Competent | Needs Work |
| Mechanics and organization  (25 points) | Few errors, if any, are present in capitalization, punctuation and spelling. The writing displays a consistent understanding of grammatical conventions and paragraphing.  25-18 points | Some capitalization, punctuation and spelling errors are present. The writing displays some understanding of grammatical conventions and paragraphing.  17-10 points | Numerous errors in capitalization, punctuation and spelling are present. The writing displays a minimal understanding of grammatical conventions and paragraphing.  9-0 points |
| Describes factors within the early childhood environment (such as space, materials, images, sounds, language, ideas and adult behaviors and interactions) that influence classroom community and children’s development and learning.  (50 points) | Factors within the early childhood environment are thoroughly described and accurately connected to the learning environment and children’s development.  50-38 points | Needs additional details and/or not all factors within the early childhood environment are described and accurately connected to the learning environment and children’s development.  37-24 points | Several factors are not discussed and/or not accurately connected to the learning environment and children’s development.  23-0 points |
| Describes legal mandates, standards, and ethical principles that are essential considerations in designing learning environments.  (50 points) | These essential considerations within the early childhood environment are thoroughly described and accurately connected to the learning environment and children’s development.  50-38 points | Needs additional details and/or not all considerations within the early childhood environment are described and accurately connected to the learning environment and children’s development.  37-24 points | Several considerations are not discussed, lack important details, and/or not accurately connected to the learning environment and children’s development.  23-0 points |
| Discusses issues of cultural, ethnic, and familial diversity which may affect the classroom environment.  (50 points) | These critical issues are thoroughly described and accurately connected to the learning environment and children’s development.  50-38 points | Needs additional details and/or not all critical issues are described and accurately connected to the learning environment and children’s development.  37-24 points | Several critical issues are not discussed, lack important details, and/or not accurately connected to the learning environment and children’s development.  23-0 points |

Grading Rubric for Stage 2: Environmental Scan, Interaction Event Sample, and Observation Summary

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|  | Excellent | Competent | Needs Work |
| Mechanics and organization  (25 points) | Few errors, if any, are present in capitalization, punctuation and spelling. The writing displays a consistent understanding of grammatical conventions and paragraphing. At least one page in length.  25-18 points | Some capitalization, punctuation and spelling errors are present. The writing displays some understanding of grammatical conventions and paragraphing. Less than one page in length.  17-10 points | Numerous errors in capitalization, punctuation and spelling are present. The writing displays a minimal understanding of grammatical conventions and paragraphing Less than one page in length.  9-0 points |
| Environmental Scan and Event Sample  (25 points) | The Environmental Scan and Event Sample are both included in the submission. Both contain the information requested in the assignment instructions.  25-18 points | The Scan and or Event Sample are both included in the submission but not all information requested in the assignment instructions are present.  17-10 points | The Scan or Even Sample is missing from the submission. More than 50% of the requested information is missing.  9-0 points |
| Summary of the Environmental Scan  (50 points) | A thorough summary of the Environmental Scan is provided. The summary is consistent with the results of the scan.  50-38 points | At least 75% of summary provides enough detail to adequately represent what was observed.  37-24 points | Less than 75% of the summary provides enough detail to adequately represent what was observed.  23-0 points |
| Summary of the Event Sample  (50 points) | A thorough summary of the Event Sample Scan is provided. The summary is consistent with the results of the scan.  50-38 points | At least 75% of summary provides enough detail to adequately represent what was observed.  37-24 points | Less than 75% of the summary provides enough detail to adequately represent what was observed.  23-0 points |

Grading Rubric for Stage 3: Post Reflection

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|  | Excellent | Competent | Needs Work |
| Mechanics and organization  (25 points) | Few errors, if any, are present in capitalization, punctuation and spelling. The writing displays a consistent understanding of grammatical conventions and paragraphing.  25-18 points | Some capitalization, punctuation and spelling errors are present. The writing displays some understanding of grammatical conventions and paragraphing.  17-10 points | Numerous errors in capitalization, punctuation and spelling are present. The writing displays a minimal understanding of grammatical conventions and paragraphing.  9-0 points |
| Overall assessment including strengths and opportunities of the learning environment and cultural and individually responsive strategies.  (50 points) | Overall assessment includes detailed information about the learning environment that supports the strengths and opportunities described.  The overall assessment is consistent with known best practices for ECE learning environments.  All writing prompts are addressed.  50-38 points | Overall assessment includes basic information about the learning environment that supports the strengths and opportunities described.  The overall assessment is mostly consistent with known best practices for ECE learning environments.  The majority of the writing prompts are addressed.  37-24 points | The overall assessment is lacking several supporting details. Most of the assessment is not consistent with known best practices for ECE learning environments.  Several writing prompts are not addressed.  23-0 points |
| Effectiveness of the environment observed in terms of supporting the healthy development and learning of young children.  (50 points) | The analysis of the effectiveness of the early childhood environment observed is thoroughly detailed and accurately connected to best practices for supporting the healthy development and learning of young children.  All writing prompts are addressed.  50-38 points | The analysis needs more supporting details to describe the effectiveness of the early childhood environment and/or to accurately connect best practices for supporting the healthy development and learning of young children.  The majority of the writing prompts are addressed.  37-24 points | Several considerations are not discussed, lack important details, and/or not accurately connected to the healthy development and learning of young children.  Several writing prompts are not addressed.  23-0 points |
| Suggestions in terms of environmental adaptations or changes to the learning environment overall to enhance the learning community and ensure that the diverse development and learning needs of each and every child is enhanced.  (50 points) | The suggestions in terms of environmental adaptations or changes to the learning environment observed are thoroughly detailed and accurately connected to best practices for the diverse development and learning needs of each and every child is enhanced.  50-38 points | Needs additional details and/or not all critical issues are described and accurately connected to best practices for the diverse development and learning needs of each and every child is enhanced.  37-24 points | The majority of the suggestions are severely lacking in detail, supportive data, and/or not accurately connected to best practices for the diverse development and learning needs of each and every child is enhanced.  23-0 points |